English Course List for Spring Semester

**Hallym University**

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| No. | College/ Department | Course No. | Course Name (Korean) | Course Name (English) | Credit | Instructor | Language | Course Description | Time |
| 1 | General Education | 9064 | 한국의 역사 | **A COMPREHENSIVE HISTORY OF KOREA** | 3 | Yoon Simon Sang | English | This course will explore the panorama of Korean civilization from ancient times to our contemporary world. The class will be on an introductory level, but the most important developments of Korean history will be efficiently dealt with. So, by the end of the course, students will have an essential understanding of Korean history. This will be a lecture frequently using powerpoint whenever necessary | Wed 4, Fri 5,6 |
| 2 | General Education | 640009 | Computer Basics | **Computer Basics** | 2 | 송창근 | English | This lecture is a tour through the world of computing. We explore how computers work - what they do and how they do if from bottom to top, inside and out. We will talk about hardware, software, programming, web surfing, e-mail and etc. | Mon 6,7, Wed 8,9 |
| 3 | General Education | 640004 | Core English SkillsⅠ | **Core English SkillsⅠ** | 2 | Colin Browne | English | This subject will provide students with instruction and practice with some of the English knowledge and skills that are indispensable to students seeking high levels of success in tertiary institutes in English speaking countries. The course will provide students with exposure to the English language used in universities. The focus will be on students developing the skills to read, listen and speak using tertiary level English. | Tue D, Thu C |
| 4 | General Education | 640002 | 비판적 사고와 논증 | **Critical Thinking and Argumentation** | 2 | Ryan J. Cassidy | English | TBA | Wed 2,3, Fri 1,2/ Mon 34, Wed 5,6 |
| 5 | General Education | 10024 | 정보, 컴퓨터지도법 | **CURRICULUM STUDY INFORMATION AND COMPUTER** | 3 | 이재영 | English | This course is to introduce English presentation skills for would-be teachers in Computer Engineering. During the course, students will participate in various activities: speaking, presentation, and making video and caffe on topics of computer issues | Tue 3, Fri 2,3 |
| 6 | General Education | 004070 | 취업영어2 | **Employment English 2** | 3 | 이재선 | English | The goal of this course is to learn how to write a resume and how to conduct yourself in a job interview using the English language. By the end of this course you should be confident and ready to enter the job market. | Tue 2, Fri 2 |
| 7 | Economics, Business Administration, International Studies | 2077 | 기업가정신과 창업 | **Entrepreneurship and Starting Own Firm** | 3 | John S. Rajeski | English | This course focuses on developing a working understanding of the essential knowledge required to start your own business. The course focuses on small and medium enterprises (with a general background provided on how some of these have grown into Fortune 500 corporations). Upon completing this course, students will have developed not only a greater appreciation for what some of the baseline / fundamental factors of successful entrepreneurs are but also some of the requisite knowledge and tools to successfully start their own business. This course will also exam and investigate a variety of international start-ups in greater detail (in addition to looking more closely at some S. Korean-specific start-up examples / cases). Financial issues such as raising VC (Venture Capital) from Angel investors to securing small loans from banks, etc. will also be addressed in order to gain a greater understanding of the entrepreneurial mind-set itself.  Developing a start-up (company) requires a working understanding of a range of factors including management; marketing; operations and technological expertise which will also be covered. Finally; successfully bootstrapping and launching a family; small and/or medium enterprise (SME) will also be studied | Mon 5, Wed 8,9 |
| 8 | General Education | 640001 | 필수 학술영어 | **Fundamentals of Academic English** | 2 | Robert Kerr | English | TBA | Mon 1,2, Wed 1 |
| 9 | General Education | 640001 | 필수 학술영어 | **Fundamentals of Academic English** | 2 | Ryan J. Cassidy | English | Designed to prepare students for rigorous academic studies, this course covers a variety of study skills including: vocabulary building, research, questioning, reading and listening. In-class activities will be supplemented with group seminars that serve to assist students in both team and individual learning. | Mon 1,2, Wed 1 |

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| 10 | General Education | 640077 | History of Korean Art and Culture | **History of Korean Art and Culture** | 3 | Yoon Simon Sang | English | This course aims to overview various aspects of art and culture in Korean history, from the ancient times to the present. The lecture will be conducted introducing Korean art and culture in a broad perspective. The class will be divided into two parts. The first part will focus on Korean art and culture in a chronological manner, whereas the second will examine them by topical issues. | Tue E & Thu F |
| 11 | General Education | 009082 | 한국의 문화유산 | **Korea's Cultural Heritage** | 3 | 손우현 | English | This course entitled "Korea's Cultural Heritage" is conducted in the English language and aims to provide an introduction to Korean culture for international students. The professor will draw on readable writings by leading scholars in Korean studies and his own experience in public diplomacy to make the course interesting and accessible to foreign students, whose levels of proficiency in English vary. | Mon 5, 6, 8 |
| 12 | General Education | 6128 | 남미문화의 이해 | **Latin Culture** | 3 | 장진 | English | TBA | Tue E & Thu F |
| 13 | Economics, Business Administration, International Studies | 205101 | 경영학원론 | **PRINCIPLES OF MANAGEMENT** | 3 | Ellen S. Swanson | English | THIS COURSE WILL BENEFIT STUDENTS WHO WANT TO IMPPROVE THEIR OVERALL UNDERSTANDING OF BUSINESS CONCEPTS WHILE IMPROVING BUSINESS VOCABULARY.  Learning business principles in English can be challenging, largely because of the vocabulary. Consequently, the business principles course is designed to help students learn business concepts and terminology simultaneously. The overall objective of the course is for students to become comfortable with the language and to be able to associate the business language with business situations in our global environment. The course contents will survey a variety of topics including economic performance, ethics, international trade agreements, business ownership, management, human resources, marketing, information systems, accounting, and finance. Discussion of a case study will be a part of the weekly program. | Mon 8,9, Wed 6 |
| 14 | Economics, Business Administration, International Studies | 205101 | 경영학원론 | **PRINCIPLES OF MANAGEMENT** | 3 | John S. Rajeski | English | This course focuses on developing a foundation of the essential knowledge required to be an effective business professional. The course is broken down into 5 topical areas: 1) Introduction; A Brief History of Management ？s Roots.  2) Planning; An Overview. 3) Organization; How to Manage Your Career 4) Leading; How Effective Executives Succeed. And, 5) Controlling; The Importance of Making Sound Financial Decisions. Each topic area builds upon the next one as each individual topic area is interdependent to the overall success of an individual; group; departmental; divisional; regional or global business (regardless of the specific goods or services that are being provided). From ethics to finances; managing individuals to motivating teams; historical perspectives to modern day management techniques; this course will provide a foundation for general management or going further into more specific areas of management (for example: Human Resources; Operations; or, Supply-chain Management, etc.) | Mon 6,7, Wed 7/ Mon 1,2, Wed 1 |
| 15 | General Education | 640003 | Selected Readings and Analysis | **Selected Readings and Analysis** | 3 | Michael J. Krapp | English | This course guides students through the process of reading written texts in various fields and writing a short essay in response to a given reading material. It helps them to develop critical reading, thinking, and writing proficiency. | Mon 3,4, Wed 5,6/ Wed 2,3, Fri 1,2 |
| 16 | English, General Education | 6095 | 영어와 영어권문화의 이해 1 | **Understanding English Language & Culture 1** | 1 | Ivan Canadas | English | The aim of this course is to help students to improve their conversational skills through practical use of the language in situational and creative acting of short drama skits and situational dialogues or conversations. Using fun, group activities, in a relaxed atmosphere, involving some guided reading and interpretation, a little writing, and lots of practice in a relaxed atmosphere, students will gain confidence when using English language. A more comfortable, relaxed attitude to the use of English, and low pressure opportunities to put English reading and speaking skills to use will help students to acquire a better command of the language in practical use, and the attitude to continue to learn and speak the language.  The course should suit most first-year students who join the RC program and want to improve their English-language ability and speaking confidence. | Mon 8,10 |
| 17 | English, General Education | 6095 | 영어와영어권문화의이 해 1 | **Understanding English Language & Culture 1** | 1 | Ellen S. Swanson | English | A synonym for screenplay is movie. Students will learn the basics of writing a screenplay. Topics covered will include the three-act structure, developing fascinating characters, writing snappy dialogue, and adding tension to the plot. We will read and analyze several screenplays; we will also watch at least one movie.  More importantly, students will work to become creative -- they will develop an idea for a movie into a workable outline and first act. The objectives of the course are to have students: (1) become familiar with screenplay lingo; become familiar with the three-act structure; and, (3) develop those creative writing skills. | Tue 9,10 |

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| 18 | Humanities | 102337 | 영문학배경 | **BACKGROUND OF ENGLISH LITERATURE** | 3 | 김효원 | English | American Literature is a kind of immigration literature because all the people from Europe, Asia, Africa and Latin America came to America in search of freedom, wealth or new dreams and they wrote about their collision, conflict, adaptation and immersion with their respective historical and cultural heritage and perspective in their heart.  We study about the history of immigration from all over the world and its literature, focusing on Helie Lee's biographical novel about her grandmother and family, <Still Life with Rice>.  Students can do research about other Korean American authors like Yonghill Kang, Richard Kim, Chang Rae Lee, Ron Young Kim and etc. | Mon 1,2 Wed 1 |
| 19 | Humanities | 102207 | 실무영어 | **BUSINESS ENGLISH** | 3 | 김효원 | English | we learn how to write clearly and concisely. We leanr how to write clearly and concisely for business efficiency and how to be persuasive. in writing letters, memos, reports, proposals and other business documents. We also learn how to make a good presentation in meetings and discussion sessions. Learning how to be confident in expressing opinions in English. We improve the techniques and skills in conversation and composition. From many practical examples in the textbook, we improve the sense and expertise in doing business in English | Tue 6,7 Thur 2 |
| 20 | Humanities | 010008 | 교과교재연구및영어지도 법 | **CURRICULUM STUDY IN ENGLISH** | 3 | 김영화 | English | This course aims to help the students get ready for teaching at junior or senior high schools. Classes will be divided into four steps: (i) theoretical overview about teaching methods; (ii) textbook analysis; (iii)teaching simulation, including planning the classes and composing a syllabus; and (iv) teaching practice (practicum course) at a junior or senior high school. English will be the main language of the class. | Wed 6~8 Fri 1~3 |
| 21 | Humanities | 102345 | 문학과 여성 | **ENGLISH AND AMERICAN LITERATURE AND WOMEN** | 3 | 한경민 | English | This course aims to explore and critique representations of women in literature written by and about women. By reading and writing about the differing images of women in poetry, short stories, and nonfiction, students will develop an understanding of historical, social, and cultural contexts in which these literary works were produced. | Wed 2 Thur 5,6 |
| 22 | Humanities | 101404 | 에세이쓰기연습 | **Essay Writing Practice** | 3 | 김효원 | English | This course aims to improve the writing skills with reading, listening and speaking skills. From the beginning level to the highest level of the required essay for graduation, the degree of difficulty varies according to the writing capacity of each student. This course also focused on grammar, which in the first basis for the correct composition.  Each student should write a mid-term paper and make the oral presentation about it, so that he or she can be prepared for graduation requirement. There are also the opportunities of correcting the mistakes in other students' essays. | Mon 6 Thur 7,8 |
| 23 | Humanities | 101404 | 에세이쓰기연습 | **Essay Writing Practice** | 3 | Ivan Canadas | English | This class is intended as a practical, hands-on course in essay writing and oral presentation skills. Students will use a reader comprising most of the material for the course, and will also be provided by additional material by their professor, as required. They will be evaluated on the basis of their completion of oral and written tasks, as well as attendance and participation.  Participants will have the opportunity to acquire a sound grasp of grammatical correctness and argumentative vocabulary and style, essential to the ultimate goals of clarity and accuracy in academic writing, and an understanding of how to manage reader expectations, or audience dynamics, in the context of public speaking. | Mon 6 Thur 7,8 |
| 24 | Humanities | 102347 | 영어의 역사 | **History of English** | 3 | 임혜순 | English | This is to comprehend the Present-Day English (PDE) as a global language more easily. Through the historical study of PDE synonyms liked 'spell' vs 'enchantment', related words like 'two' vs 'duo,' and the conflict between spelling and pronunciation (e.g. doubt or comb) can be explicitly explained.  This course overviews the most significant linguistic changes Old English and Modern English. It helps to know basic concepts and terms for describing language structure, variation, contact and change in the English language, past and present. | Mon 2 Wed 3,4 |
| 25 | Humanities | 107216 | 서양근대철학사 | **HISTORY OF MODERN WESTERN PHILOSOPHY** | 3 | 이상명 | English | In this course, students summarize the main question of Modern Philosophy in the 16C-18C. Students are required to compare the Rationalism developed by Descartes, Spinoza and Leibniz with the Empiricism developed by Locke, Berkeley and Hume. Also, we will introduce Renaisance Philosophy and the philosophies of Galileo, Pascal, Bacon and Hobbes. | Thur 2,3,4 |
| 26 | Humanities | 102351 | 미국문학입문 | **INTRODUCTION TO AMERICAN LITERATURE** | 3 | 김용수 | English | Rather than surveying the American literary history, we will read together a few literary works that touch on some of the major issues of American literature. Students will experience multiple facets of literature while being exposed to children's literature and popular novels as well as canonical works. They will also improve their skills to read and comprehend English books, and to express their own opinions and discuss them with others. | Thur 5,6 Fri5 |

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| 27 | Humanities | 102109 | 듣기와발음연습 | **LISTENING AND PRONUNCIATION** | 3 | Janice Lee | English | In this class we will focus on the very important aspect of sounds in the English language. The learner will study the basic sounds of consonants and vowels, linking, stress, intonation, and pitch in English. The learner will be provided activities and assignments which will help them become not only better speakers of English, but also better listeners. The learner will explore how meaning, focus, and the nuance of English rely heavily on pronunciation. The learner will also learn how these sounds occur in everyday statements, questions, and conversations while engaging in interesting and communicative exercises and activities. | Tue 7,8, Thur 8 |
| 28 | Humanities | 102109 | 듣기와발음연습 | **LISTENING AND PRONUNCIATION** | 3 | Jade Kimberley | English | This course is designed to improve all round English ability, focussing specifically on listening skills and practising speaking English in order to improve pronunciation. | Tue 7,8, Thur 8 |
| 29 | Humanities | 102393 | 현대영미희곡 | **Modern English and American Drama** | 3 | Ivan Canadas | English | The aim of this course is to provide students with an introduction to the great modern theater of the Twentieth Century, especially focusing on the work of famous British and American dramatists, but also allowing them to experience a little variety within the limitations of brief course. Students will thus learn about developments in the theater, including the conventions of 19th-Century melodrama, and the subsequent development of Naturalist and Realist conventions; they will also be expected to become familiar with basic critical terms for discussing dramatic literature, and will engage with a brief selection of plays, and film and television script adaptations, representing a range of genres or modes, including: melodrama; realism; comedy, including different modes, or styles, such as the low-brow, farce, and the, high-brow, comedy of manners; the Theater of the Absurd tradition, which was a tool of social criticism; and modern tragic drama. In this course, works of drama are approached not only as works of art, but also as cultural artifacts, or products, of the societies that created them. | Tue 2,3 Thur 3 |
| 30 | Humanities | 102346 | 영미문학특강 | **SEMINAR IN ENGLISH AND AMERICAN LITERATURE** | 3 | Ivan Canadas | English | To introduce students to a range of prose literature from the late Victorian Era to the late 20th Century, and including the work of two authors who are widely acknowledged to be great stylists, as well as providing students with examples of different literary forms: a novel, a novella, and two short stories. Students will also learn some basic terms used in the discussion literary works, and will complete exams, class quizzes and short writing assignments in which they will employ literary terms and discussion of literary analysis and literary terms introduced during the course.  Since the course is conducted in English entirely, students will find some difficulties. But with dictionaries and Korean translations used in conjunction with original texts, and due diligence in conducting some research, reading and writing, they might find that, not only their literary perspectives are widened, but the course is worth their pains in terms of language acquisition. | Mon 3,4 Wed 3 |
| 31 | Humanities | 102350 | 영미문화의이해 | **Understanding of English and American Cultures** | 3 | 김용수 | English | This course delves into the various aspects of Anglo-American culture by utilizing English newspaper and magazine articles as well as video clips available on the internet. Understanding the culture of English-speaking countries, students will acquire and improve the specific ways in which they understand the written and/or spoken forms of English. | Wed 8,9 Thur 4 |
| 32 | Humanities | 102356 | 쓰기와발표 | **Writing and Presentation** | 3 | Justin Barbaree | English | This course will be two parts: One section is for writing, and the other section is for presentation. This course is designed to challenge students to think critically and creatively while exploring interesting and important topics using the English language. | Mon 8,9 Thur 4 |
| 33 | Humanities | 102356 | 쓰기와발표 | **Writing and Presentation** | 3 | Shawn J. McKay | English | a) This course is designed for students with a genuine interest in improving their English writing and presentation skills. The goal is for students to develop the necessary language and presentation skills to effectively structure oral presentations expressing their ideas. The course will also address the appropriate use of visual aids, body language, and cultural influences. You will challenge yourself in new ways, but be rewarded in new ways as well! | Mon 7,8 Thur4 |
| 34 | Communications, International Studies, Business | 680045 | Advertising and Society | **Advertising and Society** | 3 | Michael Christian Prieler | English | This course will provide an international perspective on the practice of advertising as well as examining some of the ethical and social ramifications of advertising in global society. It will also discuss controversial opinions on issues such as the economic impact of advertising, advertising to children, product placement, sex and advertising, stereotypes in advertising, and advertising and social responsibility. In short, this course will give students knowledge about the relation between advertising and society and will make them more critical and knowledgeable media users and consumers. | Mon 3,4 Wed 3 |

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| 35 | Economics, Business Administration, International Studies | 680058 | Business Cycles and Sustainability | **Business Cycles and Sustainability** | 3 | 김건홍 | English | The main objective of this course is to introduce students to the recent developments in macroeconomics that investigate busincess fluctuations. It also aims to enhance students' appreciation of how theories learned in class can be applied in investigating actual business cycle phenomenon. | Tue D Thur C |
| 36 | Economics, Business Administration, International Studies | 680056 | Business Regression Analysis(Econometrics) | **Business Regression Analysis(Econometrics)** | 3 | 조동훈 | English | This course is an introduction of econometrics where we will do some empirical projects using statistical package such as Excel. In this course, students will learn how to use statistical method and analyze the real data set particularly related to the economics context. | Tue C Thur D |
| 37 | Communications, International Studies | 640046 | Creative Fundamentals | **Creative Fundamentals** | 3 | Lucy M. Brown | English | TBA | Tue 7,8, Thur 7 |
| 38 | International Studies | 680016 | 전공영어I | **English for East Asia StudiesI** | 3 | Thomas Baek | English | This is a CIS English course for students of the East-Asian Studies program. This course will be more intensive and in- depth than regular English 1 course. It will cover all four components of the English language, which includes Reading, Writing, Listening, and Speaking. It will also include two major projects, two major exams, two major essay assignments. | Tue 3,4 Thur 3 |
| 39 | Communications, International Studies, Business | 640033 | Integrated Marketing Communication Campaign | **Integrated Marketing Communication Campaign** | 3 | 이선영 | English | This course will familiarize you with the topic of integrated marketing communication and promotion, and teach you the steps for strategically creating an integrated marketing campaign (IMC). By the end of the semester, you should be able to: 1) Identify the major components of an IMC campaign, and discuss the purposes, advantages, and disadvantages of each. 2) Understand how the IMC approach is being used strategically by advertisers and marketers. 3) Carefully develop an IMC campaign, creating an integrated promotional effort. 4) Present your work as a team. | Tue 1,2,3 |
| 40 | Economics, International Studies | 680076 | Intermediate Microeconomics I | **Intermediate Microeconomics I** | 3 | 이상훈 | English | This is the first part of a two-course sequence in Intermediate Microeconomics. The course is designed to provide a rigorous introduction to the microeconomic analysis of consumers and firms. The main objective is to derive market demand and supply from individual optimization of consumers and firms. Various concepts in consumer preference and production technology are also introduced and discussed. | Tue B Thur B |
| 41 | Economics, International Studies | 680078 | Intermediate Microeconomics I | **Intermediate Microeconomics I** | 3 | 한영욱 | English | This course studies the short-run and the long run issues in macroeconomics such as the business cycle and the economic growth based on the classical and the Keynesian theories | Mon 8,9 Wed 6 |
| 42 | International Studies, Economics, Business Administration | 680082 | International Trade and Policy | **International Trade and Policy** | 3 | 이상훈 | English | This course examines theories of international trade, including Ricardian, Heckscher-Ohlin, and trade under increasing returns to scale; welfare implications of different trade policies, including tariffs, quotas, and voluntary export restraints; the political economy of trade policies and global trading arrangements, including regionalism and the WTO. | Mon 6,7 Wed 9 |
| 43 | Economics, Business Administration, International Studies | 640057 | Introduction to Financial Accounting | **Introduction to Financial Accounting** | 3 | 문성훈 | English | As accounting is business language, students should learn accounting cocept from the beginning and practice fully. so this course's purpose is to build basic understanding of accounting and executive ability. Concretely, students learn accounting concept as business language and opration of accountig system using balance sheet and income statement. | Tue C Thur D |
| 44 | Business Administration, International Studies | 680017 | 경영학입문 | **Introduction to Management** | 3 | Jason Fair | English | This course is an introductory business course. General areas for study include the environment of business, owernership and entrepreneurship, organizations, management and marketing. Students will learn the basic business concepts and terminology. | Fri 6,7,8 |
| 45 | International Studies,  General Education | 680009 | Korea Current Events | **Korea Current Events** | 3 | Michael J. Krapp | English | The purpose of this class is to familiarize students with current issues in both North and South Korea. Over the past century, Korea, as a whole, has grown from an agrarian “Hermit Kingdom” to a modern industrialized nation. In this period, Korea has been colonized, torn apart by war, and grown into two separate states. South Korea has one of the leading economies in the world and has become known as the “Miracle on the Han River.” North Korea, on the other hand, remains a mystery to much of the world and has become known as being part of the “Axis of Evil.” How did this happen? What is happening today? These questions, and more, will be the focus of the class. | Tue 6,7, Thur 6 |

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| 46 | Economics, Business Administration, International Studies | 640056 | Management Principles | **Management Principles** | 3 | Brian Sullivan | English | This course is designed for majors in International Business and Trade in the College of International Studies (CIS). This is a course that surveys the general fields of knowledge that a Manager must have, regardless of whether the institution is a business or non-profit organization of any kind. The term Principles emphasizes that the knowledge acquired in this course is to be considered of fundamental importance, so that the lack of knowledge of any of these areas risks failure due to bad management. Principles also imply that subjects which are considered scientific principles in any field can be applied to solve a problem in Management. Management is a broad topic that draws on the scientific principles from the following fields, for example, psychology, economics, statistics, etc (even math). These fields are used to study such management issues as human resources (personnel selection, performance compensation, worker motivation, job satisfaction, etc.), operations (quality control, ilogistics), marketing (surveying consumer preferences, demand forecasting, market analysis), corporate strategy (finding a durable monopoly in your area of comparative advantage, which is a topic in economics) and accounting (making a budget, planning, performance measurement using financial ratios, taxes). Harvard Business School, considered the #1 Business School, is known for General Management. | Mon 5 Wed 8,9 |
| 47 | Economics, Business Administration, International Studies | 680081 | Management Strategy | **Management Strategy** | 3 | Brian Sullivan | English | The strategic management class will provide tools and techniques for analyzing competitors. Once you have analyzed the competitor, the next step is learning how to anticipate their moves, and designing the best strategy for your firm in anticipation of those moves. | Tue A Thur A |
| 48 | Economics, Business Administration, International Studies | 640055 | Marketing Principles | **Marketing Principles** | 3 | Palomares Juan | English | The course is an introduction to the language and issues of marketing with an emphasis on learning to develop responsive marketing strategies that meet customer needs. The course focuses on basic marketing concepts, the role of marketing in the organization, and the role of marketing in society. Topics include market segmentation, product development, promotion, distribution, and pricing. Other topics, which will be incorporated into the course, are external environment (which will focus on integrative topics with marketing, such as economics, politics, government, and nature), marketing research, international/global marketing with relevance to cultural diversity, ethics, the impact of technology on marketing, and careers in marketing. | Mon 1,2 Wed 1 |
| 49 | Business Administration, International Studies | 640045 | Persuasion | **Persuasion** | 3 | Lucy M. Brown | English | TBA | Mon 8, Wed 5,6 |
| 50 | Business Administration, International Studies | 640032 | Principles of Advertising/Promotion | **Principles of Advertising/Promotion** | 3 | 홍석민 | English | The primary objective of this course provides students with a basic understanding of contemporary advertising and marketing practices. The role of advertising and public relations as a persuasive communication tool within a firm's total marketing effort is stressed. | Mon 6,7 Wed 7 |
| 51 | Economics, Business Administration, International Studies | 680050 | Principles of Microeconomics | **Principles of Microeconomics** | 3 | 조창익 | English | Principles of Microeconomics is designed to provide basic microeconomic concepts, tools, analyses, and their applications. This course will discuss the study of economic decision making for firms and individuals in a market setting. Some microeconomic fundamentals will include supply and demand, consumer and firm behavior, market structure analysis, and government sector, etc. | Tue B, Thur A |
| 52 | Social Sciences, Politics & Public Administration | 201523 | 미국정치와 의회 | **American Politics and Congress** | 3 | Barthelemy Courm | English | This course aims at understanding how American politics work, both at the domestic and the international levels. The executive and the legislative branch will be covered, as well as the Supreme court, the relation between the federal power and the States, and the importance of American politics in the rest of the world. The evaluation of domestic politics and international policy will be balanced, in order to evaluate the assumption of “think local, act global” used to define the importance of the US in the world. | Mon 1,2, Wed 1 |
| 53 | Social Sciences, Social Welfare | 203423 | 노인상담론 | **COUNSELING FOR THE ELDERLY** | 3 | 김여진 | English | This course is aimed at introducing students with the knowledge and skills of counseling with the older adults. Students will first learn to understand what the older adults are experiencing. Then, they will learn the basic knowledge and skills of counseling for this population. By focusing on some specific topics that are unique to the elderly population, students are expected to ready themselves as a social worker to work with the older adults in the field. | Tue F, Thur D |

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| No. | College/ Department | Course No. | Course Name (Korean) | Course Name (English) | Credit | Instructor | Language | Course Description | Time |
| 54 | Social Sciences, Communications | 209357 | Current Issues in News media | **Current Issues in News media** | 3 | 최영재 | English | This course is designed to survey, experience and critique the changing forms of contemporary journalism (1) with an eye toward helping students make career choices, and (2) with an eye toward helping students become better journalists and more engaged citizens.  Given the students' English skill level, Intensive language practices are regularily included in the course of class | Mon 3,4 Wed 5 |
| 55 | Communications, Social Sciences | 209686 | Digital Graphic Design | **Digital Graphic Design** | 3 | 김귀연 | English | TBA | Thu 2,3,4,5 |
| 56 | Social Sciences, Social Welfare | 203225 | 가족상담및치료 | **Family Consultation and Therapy** | 3 | 이부덕 | English | This course is desginged for upper level students of social welfare majors and other related helping disciplines who are interested in advancing general knowledges and skills in family counseling and treatment. Students who are enrolled in this course are expected to master the following objectives at the end of the instruction:   1. To understand basic family dynamics and structure from a life cycle, developmental, and eco-systemic perspective; 2. To discern various forces, internal and external, that shape family behaviors in adapting to individual, societal and cultural demands; 3. To discuss types of family conflicts, responsive patterns, and mitigating processes in handling stressors and conflicts; 4. To assess the strengths and pathology of family sytems by level of need; 5. To describe the basic tenants of selected family counseling and treatment theories and practice models; 6. To become culturally/spiritually sensitive and ethically critical in relating to diversity and newly emerging types of family in the context of globalization; 7. To apply selected theories, techniques, and practice procedures to case aassessment and treatment processes. 8. To examine families at high-risk including the families of violence, addition, from both professional and institutional contexts. | Wed 1,2,3 |
| 57 | Social Sciences, Social Welfare | 203316 | 가족복지론 | **Family Welfare** | 3 | 고윤순 | English | 1. To understand changes in family and family problems in modern society 2. To understand family assessment, intervention approaches, and family therapy models 3. To understand various family policies 4. To provide students with learning opportunies of group study, presentation and discussion. 5. To prepare students for competent social workers to deal with various family problems.   This is a elective course as one of social work fields for junior and senior students. This course explores various issues around comtemporary families, programs, and family policies. The course is especially desigend to prepare students for competent social workers in the areas of family assessement, program development, and family therapy. Student participation is crucial for the effective learning and the course requires students to write short reports, and to do a small group presentation and discussion. As English is used for all learning activities, instructor will be senstive to the English level of each students and their learning patterns, providing abundant consultaions and encouraging feedbacks. | Tue F, Thur E |
| 58 | Psychology, Social Sciences | 202217 | 성과사회 | **Gender and Society** | 3 | 이영숙 | English | This course aims at students to learn how to identify the causes and effects of gender roles in varying patterns of social behavior at the cultural and structural levels and will increase their understanding of how these patterns can contribute to gender equality. | Tue D Thur D |
| 59 | Economics, Business Administration, International Studies,  Social Sciences | 206419 | History of Finance | **History of Finance** | 3 | 장대홍 | English | This course is intended to provide students with a solid background to understand historical developments of financial institutions and financial markets. Lectures cover origins, events, driving forces, and theoretical underpinnings for these developments in the areas such as money and banking structure, evolution of stock markets, insurance, financial innovation and regulations. Classroom discussions would focus on the contemporary issues in modern finance as well, such as the recurring financial crises and regulatory reform. | Mon 1 Wed 3,4/ Tue 6,7,8 |

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| No. | College/ Department | Course No. | Course Name (Korean) | Course Name (English) | Credit | Instructor | Language | Course Description | Time |
| 60 | Social Sciences | 209545 | INTERCULTURAL COMMUNICATION | **INTERCULTURAL COMMUNICATION** | 3 | Michael Christian Prieler | English | This course will provide an overview of the major theories and concepts underlying intercultural communication and will teach students the confidence needed to succeed in today's multicultural environment. In a time when the world is becoming smaller not only through travel but also through modern media, intercultural communication is becoming the norm in business and interpersonal settings. This course will help students to understand the challenges of these developments and give them an understanding about their own cultures as well as about other cultures. Moreover, it will provide an understanding of why cultures are different and how one can best deal with these differences. In short, this course is an invaluable opportunity to learn about different cultures and to learn how best to communicate with members of different cultures. | Mon 6,7 Wed 7 |
| 61 | Communications, Social Sciences | 209107 | International Communication | **International Communication** | 3 | Michael Christian Prieler | English | The aim of this course is to provide students with a basic knowledge of current media developments in an international context. It will start with a brief historical and theoretical overview of the area and then continue with practical examples and discussions of current media internationalization/globalization, which includes case studies on dominant Western channels such as CNN or MTV but also more recent developments such as the Arab TV channel Al-Jazeera. The course will close with an examination of how the Internet further increases international communication. In short, this course will give a profound introduction into current media developments and show that nowadays media can only be understood in an international context. | Tue D Thur C |
| 62 | Communications, | 209695 | Introduction to Web Programming | **Introduction to Web Programming** | 3 | 이승환 | English | This course is an introduction to Web programming languages. Web programming languages are used to create dynamic Web pages. Accordingly, Web programing languages are required skills for future Web developers. Among Web programming languages, we will learn PHP and MySQL.  At the end of the semester, students are expected to acquire basic knowledge of Web programming so that they can develop their own dynamic Web projects independently. | Wed 1,2,3 |
| 63 | Politics & Public Administration | 201518 | 일본정치와 의회 | **Japanese Politics and Parliament** | 3 | Barthelemy Courm | English | This course aims at understanding Japan politics, both at the domestic and the international levels. The organization of politics, the Japanese institutions, and the international relations with regional and great powers since World War II will be covered. | Wed 5, Fri 5,6 |
| 64 | Communications, Social Sciences | 209594 | News Writing | **News Writing** | 3 | 이재원 | English | 1. Learning basics in straight-news reporting and writing; wrapping up news-feature stories; utilizing online information; and learning to write for both the traditional and emerging new media (judging news values, developing news angles, collecting relevant information, interviewing, structuring straight-news stories; covering news beats; developing news- feature articles; utilizing Internet-based online journalism sources and resources; learning the newspaper style (AP style), adapting to audience, editing news copies). 2. Conceptualizing the roles of reporters and news media (ethics in journalism, legal concerns in journalism; media's social responsibility, journalistic role perception, role preparation, role taking; objectivity, subjectivity, news media's role in the construction of social reality, social issues and public agendas; newsroom routines and constraints). 3. Understanding the news media, especially the daily and weekly press and local radio and television news functions, including the online new media (potentials, limitations, constraints, system behaviors, occupational characteristics, uses of the news media by the public, news media's role in democracy and public life, news media effects; the changing media industry). | Tue B Thur A |
| 65 | Politics & Public Administration | 201508 | 핵무기와군비통제 | **Nuclear Weapons and Arms Control** | 3 | 이삼성 | English | This course focuses on three aspects. First, it reviews the ways nuclear weapons came into being and were used in nations' military strategies as well as in actual war, as a part of overall arms race in contemporary world politics. Second, it will look at the international-- governmental as well as non-governmental-- efforts to control the role of nuclear weapons in world politics, as the essential part of the contemporary pursuit of arms control. Finally, it will discuss the ways the nuclear weapons issue developed on the Korean Peninsula since the early 1990s to the present and explore political strategic means to resolve the ongoing nuclear crisis.  This course aims to encourage students to look into the current issues of nuclear weapons on the Korean Peninsula from broader historical and global perspectives. | Mon 8,9, Wed 6 |

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| No. | College/ Department | Course No. | Course Name (Korean) | Course Name (English) | Credit | Instructor | Language | Course Description | Time |
| 66 | Politics & Public Administration | 201515 | 외교안보통일의이론과현 실 | **On Diplomacy, Security and Unification** | 3 | Barthelemy Courm | English | This course aims at understanding the issue of separation and unification. Through theories and various examples in history, the students will be invited to study the diplomatic process prior to unification, as well as the security concerns that come with the separation. The second part of the semester will be focusing on the Korean peninsula unification process, its perspectives and its limits. | Mon 6,7, Wed 7 |
| 67 | Psychology, Social Sciences | 208409 | 사회문제의심리학 | **Psychology in Social Issues** | 3 | 조은경 | English | 1. Heightened interests in various social issues 2. Understand psychological principles underlying social issues 3. Be able to participate in debate 4. Improve competence in English speaking and writing | Tue B, Thur A |
| 68 | Social Sciences | 209595 | Special Topics in Broadcasting and Telecommunications | **Special Topics in Broadcasting and Telecommunications** | 3 | Robert Wout Schaap | English | TBA | Tue F, Thu E |
| 69 | Social Sciences | 209596 | Special Topics in Global Communication | **Special Topics in Global Communication** | 3 | 이재원 | English | TBA | Tue D Thur C |
| 70 | Communications, Social Sciences, | 209566 | Special Topics in Media Studies | **Special Topics in Media Studies** | 3 | Robert Wout Schaap | English | TBA | Tue E, Thu F |
| 71 | Communications, Social Sciences, Social Sciences | 202504 | Trust and Networks in Modern Society | **Trust and Networks in Modern Society** | 3 | 이기홍 | English | Trust and networks are important concepts in understanding modern society from socio-scientific perspectives While society is getting more complex and dynamic, bureaucratic ways of "getting things done" tend to show more problems than solutions due to their rigid conventions in mobilizing resources. That is why a growing number of economic and informal organizations recently started stressing their intentions to reform themselves into network structures. Not only such formal organizations, but also the phenomenon such as the Candlelight demonstration in 2008, can be better understood through the concept of networks.  For various network structures to work, participants in collective action need voluntary minds and will to cooperate among themselves. This is where the concept of trust also comes in: without trust, networks do not form or function. Some discussions of social capital consider trust as the cultural element of network structures.  Centering around the two concepts of trust and network, which are cores in understanding changes in modern society, this course offers to study various issues in economic sociology by reading and discussing articles--as shown in the course calendar below--in the Handbook of Economic Sociology.  This course also intends to improve students' English skills. | Tue B Thur C |
| 72 | Natural Sciences | 5080 | 바이오잉글리쉬랩I | **Bio English Lab I** | 1 | 김영동 | English | Course Descriptions & Objectives This course is designed :   1. To provide the 1st grade students with opportunities to be familiar with english terms frequently used in the life science field. 2. To develop basic skills in reading and comprehending various english textbooks used for upper classes of the biological sciences area. | Thur 2,3 |
| 73 | Natural Sciences | 5080 | 바이오잉글리쉬랩I | **Bio English Lab I** | 1 | 전영호 | English | This course is designed :   1. To provide the 1st grade students with opportunities to be familiar with english terms frequently used in the life science field. 2. To develop basic skills in reading and comprehending various english textbooks used for upper classes of the biological sciences area. | Thur 2,3 |

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| No. | College/ Department | Course No. | Course Name (Korean) | Course Name (English) | Credit | Instructor | Language | Course Description | Time |
| 74 | Natural Sciences | 503517 | Chemistry Outlook | **Chemistry Outlook** | 3 | 유효종 | English | This class is for college students (only freshman and sophomore) who are not familiar with studying Chemistry in English, and who need to place their chemistry knowledge on a firm base. Students will review key chemistry concepts and solve basic chemistry problems. Students will spend most of time to read the texts, check chemistry terms in English, and answer the chemistry questions. In addition, students will read and discuss the recent research topics in Chemistry. Classes will be conducted in English, therefore, students are expected to have a chance to improve their basic reading, writing, and presentation skills for the future studies of Chemistry majors in English. | Tue 2,3 Thur 3 |
| 75 | Natural Sciences | 207612 | English for Public Administration | **English for Public Administration** | 3 | 황기철 | English | TBA | Mon 5,6,7 |
| 76 | Natural Sciences | 503331 | 화학원서강독l | **ENGLISH READING IN CHEMISTRYⅠ** | 3 | Satish B. Nimse | English | At the end of the semester, each student should complete the following tasks:  Students will present an article related to chemistry: Students should accurately summarize and organize the comrehension about the article. Students will demonstrate their orguments orally and discuss their opinion | Thur 1,2 Fri 5 |
| 77 | Natural Sciences | 544302 | GERIATRIC AUDIOLOGY | **GERIATRIC AUDIOLOGY** | 3 | 임덕환 | English | The course covers a wide range of geriatric communication issues such as theory of aging auditory system, subjective/objective evaluation of the aging auditory system, rehabilitative tools and programs for presbycusis, and social support systems for geriatric communication disorders. | Tue 1,2 Thur 1,2 |
| 78 | Natural Sciences | 544316 | Hearing Pathology | **Hearing Pathology** | 3 | 한우재 | English | 1.To understand various diseases related to the hearing and auditory system 2.To discuss audiological dysfunction occurred by the diseases  3.To approach possible audiological rehabilitation | Mon 2,3,5 |
| 79 | Natural Sciences | 503211 | 의약개론 | **Introduction to Medicine** | 3 | Satish B. Nimse | English | The objective of this course is to make the chemistry students to understand the biological actions demonstrated by various drug molecules. | Mon 8,9, Thur5 |
| 80 | Natural Sciences | 501308 | 수학실습I | **Mathematics Practice I** | 3 | 김동일 | English | The software, Mathematica has become important in a remarkably wide range of fields. Mathematica is an important tool for both studying and teaching Mathematics. This course deals with the application of Mathematica to calculus. | Thur 5,6, Fri 7,8 |
| 81 | Natural Sciences | 504222 | 유기화학 | **Organic Chemistry** | 3 | Satish B. Nimse | English | TBA | Mon 6, Wed 78 |
| 82 | Natural Sciences | 503311 | 유기화학III | **Organic Chemistry III** | 3 | 이정태 | English | This course is only for the students who took organic chemistry 1 and 2. Students will learn the applications of organic chemistry in the field of medicine and the synthetic application of organic chemisty to these molecules | Mon 6,7 Wed 1 |
| 83 | Natural Sciences | 509244 | 스포츠실무영어 | **PRACTICAL BUSINESS IN SPORTS Ⅰ** | 2 | 홍재승 | English | The purpose of this course is to expose students to the terminology, concepts, and elements of sport industry & event. After taking this course, students should have a greater appreciation for the role of sport event in an organization, society, and country, and have a better understanding of how to plan, organize, control, analyze the sport event, and solve the problems. Subjects covered in this class include elements, environment, strategy, market segmentation, positioning, product, promotion, distribution, price, analysis, economic impact, policy, city development, and law | Wed 7,8 |
| 84 | Natural Sciences | 509402 | 체육학연구법 | **Practical Sports English I** | 3 | 홍재승 | English | On completion of this class, students will be able to:  Understand the principles and concepts involved in scientific hypothesis formulation and statistical analyses of data Navigate SPSS/PASW Statistics and correctly enter and import data created with other statistical packages Compute and interpret basic descriptive statistics  Perform and interpret correlation and regression analyses Analyse and interpret between-group differences  Analyse and interpret within-group differences  Make logical decisions on the appropriate analysis to be performed Report the outcome of analysis in standardized format | Thur 2,3,6 |

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| No. | College/ Department | Course No. | Course Name (Korean) | Course Name (English) | Credit | Instructor | Language | Course Description | Time |
| 85 | Natural Sciences | 540071 | Psychoacoustics | **Psychoacoustics** | 3 | 임덕환 | English | The course covers a wide range of fundamentals in psychoacoustics such as basic theories and tools in perception, speech perception, music perception, processing of complex sounds, and spectrotemporal processing | Tue 3,4 Thur3,4 |
| 86 | Natural Sciences | 505309 | 신뢰성분석및실습I | **Reliability Analysis and Practice** | 3 | 박동호 | English | This course is designed to teach the concept of life distributions and its applications on the reliability theory. The concept of aging and its dependence on the MTTF of a system is considered. The subject is one of the major applications in engineering field of statistical theory and methods. This course teaches several types of functions applicable to measure the aging effect and the estimation methods for several parameters of interests. | Tue 2,3, Thur 2,3 |
| 87 | Natural Sciences | 505530 | physics majors and minors who completed 2nd year | **Selected Topic in Classical Physics** | 3 | 유성미 | English | This course is aimed to train physics majors to understand key topics in classical mechanics in English and to present what they think important. It covers the main principles governing classical mechanics such as vector description of two- dimensional motion and Newton's equation of motion. | Wed 6,7, Thur 3 |
| 88 | Natural Sciences | 505307 | 통계적분포론및연습  (전필) | **Statistical Distribution and Practice** | 3 | 김윤태 | English | The course will focus on the distribution theory, which is the basis of statistical deduction, and provides the mathematical characteristics of probability distributions. The course will also cover the basic approximate value theory and the variable transformation. | Mon 6, 7 & Wed 7 |
| 89 | Natural Sciences | 507226 | TRENDS IN BIOTECHNOLOGY | **TRENDS IN BIOTECHNOLOGY** | 3 | Colin Browne | English | The aim of this course is to provide students with an understanding of basic terms and concepts used in the areas of biology, genetics, biochemistry, and biotechnology. | Wed 5, Thur 8,9 |
| 90 | Natural Sciences | 531206 | 지하수오염 | **Underground Water Pollution** | 3 | Colin Browne | English | This unit gives an overview of what groundwater is, and how it can be polluted.  How can we treat groundwater pollution? Groundwater is water that either fills the spaces between soil particles or is in the cracks in rocks. Groundwater can be polluted in many ways.  The pollution can be measured and treatment of the groundwater can take place. | Wed 6,7 Thur 7 |
| 91 | Economics, Business Administration, International Studies | 205201 | 회계원리 | **ACCOUNTING PRINCIPLES** | 3 | 변용환 | English | The purpose of this course is to give the student a basic understanding of the theories, principles, and applications of accounting. Primary areas of study include the theory of debit and credit, accounts, and special journals, the accounting cycle, accruals and deferrals, receivables, inventory, plant assets, debt, ownership and the preparation of financial statements. By the end of this course, students should be able to:   1. List and use the basic accounting equation and the rules of debits and credits; 2. Utilize the seven basic steps of the accounting cycle for a sole proprietorship and a merchandising business using subsidiary ledgers and special journals; 3. Describe and summarize internal control procedures for cash including bank reconciliations; 4. Journalize entries for uncollectible receivables including the direct write-off method and the allowance method; 5. Describe and compute the cost of inventory using methods for both the perpetual and the periodic methods and compute valuation of inventory 6. Compute depreciation, using three different methods 7. Journalize entries for liabilities. 8. Journalize entries for stocks, additional paid in capital, retained earning; | Wed 2, Fri 1,2 |
| 92 | Economics, Business Administration, International Studies | 215129 | 의료통계학 | **Bio Statistics** | 3 | 정완교 | English | TBA | Tue B Thur A |

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| No. | College/ Department | Course No. | Course Name (Korean) | Course Name (English) | Credit | Instructor | Language | Course Description | Time |
| 93 | Economics, Business Administration, International Studies | 210107 | Business Analysis | **Business Analysis** | 3 | Ellen S. Swanson | English | Business analysis involves identifying an organization’s needs and problems followed by fulfilling those needs through determining solutions to those problems. These solutions usually involve an Information Technology (I.T.) component and almost always involve human as well as communication factors. Other components involved include: budget restraints; systems development; process improvement; organizational change; strategic planning; and, policy development  This course will provide an overview of the principles, terms, and theories comprising business analysis as well as methods used to identify problems and provide solutions.   1. Students will become familiar with the terms, concepts, and theories involved in business analysis. 2. Students will also apply what they have learned by identifying business requirements and solving business problems | Mon 3,4, Wed 3 |
| 94 | Economics, Business Administration, International Studies | 210105 | Business Seminar | **Business Seminar** | 3 | John S. Rajeski | English | This course enables students to develop a comprehensive understanding of marketing in an international context. Today？s companies can no longer be inward looking in terms of outlook, and a firm that does so risks losing its domestic business to competitors with lower costs, more experience, and better products and missing opportunities for growth. This course focuses on international business processes and marketing with regard to strategic decision- making, and on the application of key marketing principles to promote success in global markets. It also exposes students to the complexities created for marketers in terms of cross country differences and regional / global trade agreements. | Tue C Thur D |
| 95 | Economics, Business Administration, International Studies | 204528 | Contemporary Economics Issues | **Contemporary Economics Issues** | 3 | 김승래 | English | There are two bjectives of this class:   1. By giving lectures in English, this class makes students improve their English and it helps them prepare for getting a good job after graduation. 2. By reviewing basic economic theories, this class helps students improve their ability to understand and analyze current economic issues with applying the theories to the issues. | Tue C Thur D |
| 96 | Economics, Business Administration, International Studies | 206412 | English for Finance I | **English for Finance I** | 3 | Brian Sullivan | English | This course is designed to increase and develop your finance vocabulary. We will use a book, supplemental reading material from the media, as well as exploring financial websites and talking about current events during class. | Mon 2, Tue 7,8 |
| 97 | Economics, Business Administration, International Studies | 210109 | Essential Business Communication | **Essential Business Communication** | 3 | Ellen S. Swanson | English | As globalization continues to evolve, polished communication skills continue to acquire a new significance and a higher priority in the business environment. Simply put, companies want to hire employees who can communicate.  Furthermore, business executives and other global leaders want to associate with those who not only know how to listen actively and express themselves appropriately, but who also understand the importance of teamwork and the dynamics of social interaction in a diverse environment. Communication, thus, has become the essential business credential; it is as important as having a college degree.  Consequently, students need to improve continuously their speaking, writing, listening, and reading skills. This course will explore all four of those skills in the context of business and a multi-cultural society. By the end of the semester, students should expect to have more confidence in the arts of making presentations, active listening, critical reading, and writing. Students should also expect to come away with a more enhanced understanding of communicating with those whose identities, value systems, and cultures are different from their own. More specifically we will cover: (I.) Mechanics of Communication, Including Active Listening, Cultural And Male-Female Differences In Communication; (II.) Report Writing; (III.) Business Presentations and Other Types of Verbal Communication; and, (IV.) Other Forms of Business Writing (in addition to reports). | Tue D, Thur C/ Tue E, Thur F |
| 98 | Economics, Business Administration, International Studies | 210110 | Essential Business Communication | **Essential Business Communication** | 3 | John S. Rajeski | English | The syllabus has been divided into four main sections: 1) Basics of Communication (Examples: Active Listening, Cultural, Male-Female Differences, etc.); 2) Verbal Communication; 3) Written Communication; 4) Business / Oral Presentations. Understanding the importance of and developing the fundamental knowledge for effective business communication (within a wide-range of mediums from short reports to public speaking to globalization, etc.) is paramount for succeeding in an ever-increasingly diverse / international workplace. | Tue A, Thu B |

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| No. | College/ Department | Course No. | Course Name (Korean) | Course Name (English) | Credit | Instructor | Language | Course Description | Time |
| 99 | Economics, Business Administration, International Studies | 206208 | Finance I | **Finance I** | 3 | 장대홍 | English | This course is intended to provide students with a thorough understanding of the fundamentals of Financial Managements, as well as abilities and applications skills in Finance. They will learn the basic principles and the analytical tools of the modern Financial theories, and how to apply this knowledge in real world Financial cases in such areas as capital budgeting, investments, financing, financial planning, risk management. | Mon 3,4, Wed 1 |
| 100 | Economics, Business Administration, International Studies | 205501 | Innovation Management | **Innovation Management** | 3 | 황정태 | English | The course deliver lectures on innovation management focusing on technological innovation and entrepreneurship. As technology management become more important aspect of administrative affairs, this course will delve into technology strategy as the major issue. This course helps students to develop intellectual capacity for connecting business strategy and technology innovation. It covers wide areas of management issues, such as industry dynamics of technological innovation, collaboration strategies, managing intellectual property rights and new product development. For students majored in business adminstration, it aims to provide perspectives on management of high-technology companies. For students of science and engineering background (who minor in management), the course will provide valuable insights to management of technology. | Tue B, Thur A |
| 101 | Economics, Business Administration, International Studies | 206102 | Introduction to Finance | **Introduction to Finance** | 3 | Brian Sullivan | English | This course is designed to introduce you to the basic concepts in Finance. We will discuss what Finance is, who the players are, what the roles of those players are, and some practical applications of finance in business. The beginning part of the course will be more qualitative and the end of the course we will introduce the basic mathematics of finance. | Tue 10 |
| 102 | Economics, Business Administration, International Studies | 210108 | 경영과창의성 | **Management and Creativity** | 3 | 한채훈 | English | In current business situation, many firms need creative individuals and organizations. This course explores creative industries and the determinants of competitiveness and success of firms in the creative industries and deliveries the fundamental concepts and frameworks for cases of creativity, creative industries, and creative firms. In addition, this course will be taught in English in order to prepare globalized status of business major. Current most courses in the school of business are fundamental and orthodox, so it is required the extensive course applied the basic and fundamental concepts and theories. | Fri 4,5,6 |
| 103 | Economics, Business Administration, International Studies | 205303 | 마케팅원론 | **Principles of Marketing** | 3 | 김지헌 | English | This course is designed to help students to understand a necessary framework to develop and implement the actual marketing strategies. It aims to enhance their analytical skills to plan, implement and control the marketing strategies. We will discuss and practice many aspects of marketing process such as (1) analysis of marketplace and consumers,  (2) development of customer-driven marketing strategies (STP) and (3) implementation of integrated marketing mix (4P). | Mon 3,4, Wed 3 |
| 104 | Economics, Business Administration, International Studies | 205422 | 경영학특강 | **Seminar in Management** | 3 | Ellen S. Swanson | English | Fraud-related terms such as embezzlement, bribery, and corruption have become part of our news vocabulary. Large- scale U.S.-based financial frauds such as Enron and World-Com, as well as fraudsters like Bernie Madoff, have affected our global business environment, and even our daily lives. In fact, hardly a week goes by without some type of fraud- related story appearing in the news. However, many frauds, but not all of them, could be prevented if an effective system of internal controls were in place. While internal controls do not guarantee a problem-free business environment, a good control environment will reduce the risks as well as the negative impact associated with fraud, waste, and inefficiency.  This course will explore the concept of internal control with some discussion on financial controls, but with additional exploration of systems controls. We will talk about white collar crime, computer crime, ethics, and the Sarbanes-Oxley (SOX) legislation. This is an overview course--not an auditing course and not an accounting course. Students who enroll should want to enhance their overall understanding of the terms and concepts related to internal control, internal auditing, and fraud. By the end of the semester, students should have a more comprehensive understanding of the need for businesses to have a good control environment. Students should also have a better understanding of news articles  and stories related to fraud and white collar crime. | Mon 5 Wed 8,9 |
| 105 | Economics, Business Administration, International Studies | 204416 | Topics in Macroeconomics | **Topics in Macroeconomics** | 3 | 김건홍 | English | The main objective of this course is to introduce students to the recent developments in macroeconomics that investigate busincess fluctuations. It also aims to enhance students' appreciation of how theories learned in class can be applied in investigating actual business cycle phenomenon. | Tue F Thur E |

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| No. | College/ Department | Course No. | Course Name (Korean) | Course Name (English) | Credit | Instructor | Language | Course Description | Time |
| 106 | Information | 511502 | 데이터통신 | **Data Communication (for Senior students in Computer Engineering)** | 3 | 이재영 | English | This course will be to introduce physical layer and data link layer and LAN in communication protocol layer, including networks, datagram networks. Particularly, it will cover data and signals, digital transmission, analog transmission, and so on in the physical layer and error detection and correction, and data link control in the data link layer as technologies needed in order to exchange data between two computers. | Tue 1,2, Wed 5,6/ Tue 6,7 Fri 5,6 |
| 107 | Information | 506828 | ICT English II | **ICT English II** | 2 | Robert Kerr | English | This class will aim at allowing students to understand and use English for communicating with regards to computers. The class introduce specific vocabulary related to technology, and have students do activities in English to practice new words. This class is a very hands-on approach to language learning where students will have to participate and do work in order to do well in the class. | Mon 3,4 Tue 5 |
| 108 | Information | 511645 | 공학실무영어 | **Practical English in Engineering** | 3 | 문규 | English | This course is to introduce an elementary level of English skill for studnets in Electronic Engineering. During the course, students will participate a variety of activities: free style discussion, debate in partisan or group, writing/composition, reading, vocabulary learning, and academic paper writing skill. Several articles in Electronics and/or related scientific topics will be selected and given to students for such tasks. Emphasis will not be on grammar. Rather it will be on practical English skill to attract students' interests on English.  Grades will be made based on both individual and group performances. | Wed 7,8,9 or  Tue 6,7,8 |
| 109 | Information | 511645 | 공학실무영어 | **Practical English in Engineering** |  | 방성근 | English | This course is to introduce an elementary level of English skill for studnets in Electronic Engineering. During the course, students will participate a variety of activities: free style discussion, debate in partisan or group, writing/composition, reading, vocabulary learning, and academic paper writing skill. Several articles in Electronics and/or related scientific topics will be selected and given to students for such tasks. Emphasis will not be on grammar. Rather it will be on practical English skill to attract students' interests on English.  Grades will be made based on both individual and group performances. | Thur 5,6,7 |
| 110 | Medicine | 636591 | 건강행위와간호 (seniors in Nursing Division) | **Healthy Behavior and Nursing** | 3 | 신동수 | English | This course is purposed to teach the theory and nursing practice related to health behavior in order to contribute to enhance the cost-effective the quality of life of Koreans and foreigners who enter Korea temporarily for medical tours or permanent residence. | Mon 7,8,9, Fri 123 |
| 111 | Medicine | 636591 | 건강행위와간호 (seniors in Nursing Division) | **Healthy Behavior and Nursing** | 3 | 이명옥 | English | This course is purposed to teach the theory and nursing practice related to health behavior in order to contribute to enhance the cost-effective the quality of life of Koreans and foreigners who enter Korea temporarily for medical tours or permanent residence. | Mon 7,8,9, Fri 123 |
| 112 | Nursing | 805544 | 성인간호학I-1 | **Nursing Care of Patients with Major**  **Adult Health Problems** | 3 | 곽찬영 | English | TBA | Mon 8,9 Wed 3,4 |
| 113 | Nursing | 805544 | 성인간호학I-2 | **Nursing Care of Patients with Major Adult Health Problems I-2** | 4 | 곽찬영 | English | TBA | Mon 3,4 Wed 6,7 |