# **Study Abroad Curriculum Integration:**

# Cycle

#### **Review and Assessment**

OSA and department review programs, courses and advising materials on regular basis as offerings and curricula change.



#### **Implementation Presentation**

OSA distributes advising materials to department and outlines comprehensive approach.



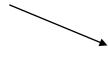
#### **Implementation Preparation**

OSA develops major-specific advising materials and comprehensive outreach/promotion plan.



#### **Exploration Meeting**

Department describes curriculum, students and goals; OSA outlines program opportunities and support.



## **Student Learning Outcomes**

Who are your students?

What do you expect your students to learn as part of their degree?

How does your curriculum prepare students to live and work in a global society?

What do you want your students to learn/accomplish on an international program? (i.e. discipline-specific learning, placement of discipline in international context, country/regional knowledge, foreign language acquisition, personal growth, intercultural competence, etc.)

## Curricular Opportunities/ Constraints

When is the best time for students to go abroad given the structure of the major?

Which part of the course sequencing is critical?

What types of courses (core, major, electives) can be completed abroad?

Are there courses that cannot be completed abroad? Why not?

Could changes in the curriculum facilitate study abroad?

Could study abroad courses help mitigate enrollment management issues?

#### **Proposal Preparation**

OSA researches existing and new program options (structure, curriculum and location).



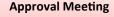
### **Proposal Presentation**

OSA provides department with comprehensive program information and course details.



#### **Proposal Evaluation**

Department reviews programs and courses for fit; selects ones to highlight, adopt and/or create.



Department shares with OSA program list, course approvals and faculty initiatives.



## **Study Abroad Curriculum Integration:**

### **Overview**

**Study Abroad Curriculum Integration** is a collaborative initiative between the KU academic departments and the Office of Study Abroad to increase student participation in the full range of international programs through efforts tailored to each department.

#### **Study Abroad Curriculum Integration**

- 1. Is collaborative, involving and engaging faculty, advisors, and study abroad professionals throughout the process;
- 2. Is unique to the specific curriculum, defined learning objectives, and programmatic needs of a department;
- 3. Provides a palette of high-quality programs that are vetted by departmental representatives and supported by faculty;
- 4. Demonstrates diversity in program type, geographic location, program duration, cost, etc. so as to meet the needs of the broadest array of students.

### **Study Abroad Curriculum Integration can**

- 1. Contribute positively to institutional recruitment, retention and time to graduation goals;
- 2. Enhance student learning through greater academic cohesion between international study and KU coursework in the major;
- 3. Empower faculty and advisors to be partners in the development, support, and promotion of international programming;
- 4. Maximize study abroad opportunities by leveraging departmental and institutional relationships and by expanding the terms of current collaborative agreements with KU partner institutions and affiliate organizations;
- 5. Facilitate study abroad for a greater number of KU students;
- 6. Enhance scholarship support to make study abroad financially feasible for all students.